

TOGETHER WE LEARN

TOGETHER WE ACHIEVE

TOGETHER WE GROW

# The Baldonnel

SCHOOL NEWSLETTER

**MARCH 2020** 

## Framework Goals

Framework goals for Enhancing Student Learning 2019-2020

Our School's Framework Goals for this year:

- Social Responsibility: To increase students' safe, respectful, responsible and kind behaviour at school.
- 2. Intellectual Development: All Students will make progress and reach their potential in reading.



Career and Skill
 Development: Strategies
 and lessons: ADST +
 Careers

More inside!





Ms Lowther's class Moose Hide Activity

## Activity

To learn more about the Moose Hide Campaign please see the following website: https://moosehidecampaign.ca

Engaging students to find moral courage, integrity and confidence to embark on their own personal learning journey

## Pink T-Shirt Day

At our assembly for pink t-shirt day we had student leaders participating. Students heard about acceptance and how each one of us is unique and special in our own way. How we each have a right to be a part of this community and how we need to learn acceptance. Each person has various strengths and weaknesses. Students also learned about voice and saying something to the world. We say something using our words, our creativity, and our participation in life. How we need to stand up for what is right, speak out if someone needs our help, reach out if you see someone is lonely. Our student leaders shared with our school what unkind words and phrases look like and how to turn it around and speak kindly to each other. We did an activity together as a school. The letters K\_I\_N\_D were drawn out. Students were given confetti flowers of kindness with positive messages to colour and cut out. The idea is to read the messages and once coloured to glue them filling in the inside space of one of the giant letters. We will take pictures of the children with the letters and display them in the hallway.



#### **Upcoming Dates**

Dates of importance:

March 16-27<sup>th</sup> Spring Break.

Monday March 30<sup>th</sup>: First Day Back to school.

Thursday April 9<sup>th</sup>: Angie Pomeroy returns for a day of dance.

Friday April 10<sup>th</sup>: Good Friday. No school.

Monday April 13<sup>th</sup>: Easter Monday. No School.

Friday May 8<sup>th</sup>: Non-Instructional Day. No school.

Monday May 18<sup>th</sup>: Victoria Day. No School.



Core Competencies

### **BC** Curriculum

Here is the link to the BC New Curriculum website. There is a lot of great information:

#### https://curriculum.gov.bc.ca

Essential learning, literacy and numeracy foundations and core competencies are the base of our new curriculum. Learn more about the Core Competencies and how students are learning about how they learn and their thinking. You can also look at each of the curriculum guides for each grade level to see what the big ideas are that students are learning about.



## Places to find info.

If you are looking for up-to-date information about what is going on in our district please visit: <a href="https://www.prn.bc.ca">https://www.prn.bc.ca</a> Here you will find current bus updates, media updates, happenings in our district, celebrations, there is a parent pull down menu, Superintendents blog, school district framework, BC government curriculum link and more.

You can find the parent calendar on our Baldonnel website:

https://baldonnel.prn.bc.ca

Find us on Facebook:

https://www.facebook.com/sd60ba

PAC Facebook page:

3. https://www.facebook.com/Baldon nel-Elementary-PAC-326593048134160/

On our Baldonnel Website we have a parent calendar that lists all events. It is pinned at the top of our FB page

#### **Dream Statement**

At Baldonnel We Believe:

- \*We are all learners.
- \*Education is a shared responsibility between home, school and community. Together we are better!
- \*Each learner is an individual who is deserving of respect, fairness and understanding.
- \*The learner must be nurtured with a safe, respectful, and co-operative environment in order to develop a sense of belonging and self-worth. We strive to build a sense of school connectedness.
- \*In fostering a love of learning through active engagement in authentic learning experiences.
- \*Learning will combine process and knowledge to support one's growth as an individual.
- \*In providing opportunities and choice for learners to pursue their individual/group interests and strengths.
- \*School experiences should provide opportunities for each learner to do his/her best.
- \*Learning is a life-long experience.



## Take Time to Celebrate

We would like to thank the many parent volunteers that help us throughout the year. Thank you for all that you do. We appreciate the time you take to help us. Areas of parental help include: home reading program, noisy reading, cooking, PAC membership, PAC lunches, hot lunches, making breakfast, helping on special skill days, or fun days, coaching sports, reading with your children, helping with homework, calling in when your child is away or sick, taking time to email us, being involved with your child's learning! I am sure there are more ways and we thank-you! Have a wonderful spring break!

"What makes a child gifted and talented may not always be good grades in school, but a different way of looking at the world and learning." Chuck



#### **Christine Todd Principal**

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