

D E C E M B E R 2 0 1 8

the

Baldonnell

Safe Kind Responsible Respectful

Christmas

December is a busy month. Students will be involved in a number of different activities. As part of our Fine Arts Learning Outcomes we are all headed to the cultural centre on Thursday December 20th at 9 am to see the Christmas Classic The Nutcracker. Many of our local children and adults are involved with this production. Thursday afternoon at 1 pm we are having a dress rehearsal of our Christmas Concert. If there are people that can't make the evening concert you are welcome to join us for our practice run. We will then have our Christmas Concert on Thursday December 20th at 6:30 pm. On Friday we will enjoy skating in Taylor. On behalf of the staff we wish you a Happy Holidays and a Happy New Year.



Canadian Students Coding!

What is Code? The simplest explanation for code is that it represents a set of instructions that are given to a computer in order to execute a certain task. Together, these instructions create an algorithm. Computers take direction extremely literally, which means any instructions in code/algorithm should be precise and specific. Students at Baldonnell are learning about coding and all of the possibilities it involves.

Save the Date!

Christmas Break

Dec. 22-Jan. 6th

School is back in session on Monday January 7th. We will see you then.

Concert

Dec. 20th @ 6:30

Join us for our evening concert full of beautiful music.

Nutcracker

Dec 20 @ 9 am

The Nutcracker will be held at the cultural centre.





Christmas Sweaters

Wear your Christmas sweaters on Friday December 14th. Students will be getting together in their house groups to decorate for the concert.

House: The Chili Cheeseburgers

Cheer:

1-2-3-4 Let me hear you stomp the floor

5-6-7-8 Everybody Rotate

9-10-11-12 Let me hear the Chili Cheeseburgers yell!!

HOUSE: THE FLOSSERS

Cheer: Explode! Ignite!

We know that we are dynamite

Explode! Ignite!

The Flossers are out of sight!!!!!!

ART AT THE BOARD OFFICE

Students have artwork hanging in the board office! The following students have work there: Kruis McLean, Rosario Secreto, Willem Tjepkema, Lane Chambers, Jason Langlitz, Heidi Blackmore, Ryder Klassen, Luc Butler, Ashen Frocklage, Blake Goodfellow, Paige Umbach, Avey Wuthrich, Faith Cardinal, Hunter Wuthrich, Nathan Rosie and Cairo Werner.

HOUSE: CHIP CHOMPERS

Cheer:

Extra! Extra!

Read all about it!

We are the Chip Chompers there is not doubt about it!

YEAH Chip Chompers!





More about coding!

Coding is extremely versatile. We can use it to control robots, build webpages, create video games, analyze large datasets, and more! The possibilities are endless. While we used different coding languages to complete different tasks, each language is really just a different way of communicating instructions or algorithm to the computer.

When creating algorithms the instructions must be precise and specific. Here is an example, when reading a PB & J recipe (An algorithm in itself!), a human would likely understand that “put the jam on the bread” is direction to spread some amount of jam on a slice of bread. A



robot, however, might interpret this entirely differently. Should the robot put the jar of jam on top of the bread bag? This might seem silly to you, but you will soon see how literally a computer will take direction.

A clearer set of instructions for a computer might be:

1. Turn the lid on the jam counter-clockwise until it is completely loosened.
 2. Lift the lid off the jar of jam.
 3. Place the lid beside the jar of jam

And so on.

Coding Sites

Here are some sites to explore with coding

Code.org
Code Academy
Code Avengers
Code Combat
Codemoji
Scratch
Khan Academy
Lightbot

As technology dominates our lives, learning basic computer programming isn't just a smart idea; it's an essential life skill for grown-ups and children alike.

Coding helps kids refine their design, logic and problem solving abilities and to express ideas creatively in unique ways.

Baldonnell Activities

Meeting our goals:

Some of the things we have been working on since the beginning of the year are: virtues at the assembly, learning about Terry Fox, Visit from the Fire Department and learning about safety, working with buddy classrooms.



Careers and Applied Skills

We have had some groups come to present such as the Brazilian dancers, scientist in the school, coding. We have had Bronco days where students work together to make a house name and cheer. We have explored catapults, light bot coding, Scratch junior coding. A lot of project work has been going on as well.



Creative and Critical Thinking

Ms. Shand, Mr. Read and Ms. Dunn's class have had Math lessons from the District Math Itinerant learning about Numeracy and helping them understand the meaning of numbers, number lines, number sense, more and less than.



Bulletin Board in the Foyer

Please check out our bulletin board by the gym and feel free to hang up any photos of our school community. We have our framework information, and we will start to add pictures from our year around the framework.

BC Curriculum Social Responsibility

Our Goal #1

Students who demonstrate social responsibility are active, caring, and responsible members of society. They collaborate effectively with others, demonstrate a strong sense of community mindedness, and take actions to support diversity and the environment. They show respect for everyone's rights, and demonstrate empathy and a sense of ethical care as they develop relationships and considering differing perspectives.

Development of social responsibility begins with families, before students enter formal schooling and is expanded and enhanced at every stage of life and schooling. At each stage, students maintain and enhance competencies from previous stages, while developing new skills. Students move from demonstrating social responsibility in relatively simple and highly supported situations, to demonstrating independence in more complex and varied social environmental contexts. They accept generational roles and responsibilities. The development of competency in social situations does not end with school graduation, but continues to develop in personal, social, educational, and workplace contexts as adults take individual and collective responsibility for the good of society and the environment.

The core competencies of social responsibility include: Contributing to the community and caring for the environment, solving problems in peaceful ways, building relationships, and valuing diversity.

Contributing to the community:

I can be part of a group

I can participate in classroom and group activities to improve the classroom, school, community or natural world.

I can contribute to group activities that make my classroom, school, community, or natural world a better place.

I can identify how my actions and the actions of others affect my community and natural environment and can work to make a positive change.

Solving Problems in Peaceful Ways:

I can solve problems myself and can identify when to ask for help.

I can identify problems and compare potential problem solving strategies.

I can clarify problems, consider alternatives, and evaluate strategies.

Valuing Diversity

With some direction I can demonstrate respectful and inclusive behaviour.

I can explain when someone is unfair.

I can advocate for others.

I can take action to support diversity and defend human rights.

Building Relationships

I am kind to others, can work or play cooperatively, and can build relationships with people of my choosing.

I can identify when others need support and provide it. I am aware of how others may feel and take steps to help them feel included.



PAC

Thank you PAC members for working hard to support our school. We appreciate the lunches and breakfasts and fundraising. Just to note: will have the carnival in the spring where there will be less going on and more time for planning. Please feel free to come out to PAC meetings. Typically they are the first Wednesday of the month. If you come to a meeting this doesn't obligate you to a ton of work. You can help out when it works best for you or just offer suggestions.

**Together we are
Better!**

Christine Todd

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