

F E B R U A R Y 2 0 1 8

the

Baldonnel

School newsletter

Principal's Message

At Baldonnel, we strive to build a sense of school connectedness. Currently students are making posters to show how we as a school community are connected. We will display the posters in the hallways.

At Baldonnel we believe in fostering a love of learning through active engagement in authentic learning experiences. We believe learning will combine process and knowledge to support one's growth as an individual. We strive to provide opportunities and choice for learners to pursue their individual/group interests and strengths. Building our community and meeting our framework goals are important to us!

TOGETHER

We LEARN

We ACHIEVE

We GROW

Baldonnel Framework for enhancing student learning

In our January edition, we looked at our first goal of social responsibility. In this edition we will focus on our second school goal, which is Intellectual Development. Our goal is to develop creative and critical thinking.

We believe school experiences should provide opportunities for each learner to do their best. We understand that learning is a life-long experience. See page 3 to learn more about goal #2.

Save the Date!

Family Day

February 12th

Enjoy the day with your family! No school for students.

PRO-D

Mon. Feb 26th

No school for students as this is a non-instructional day.

PAC Meeting

Wed. Feb 7th.

PAC Meeting all welcome to attend.
Time: 7 pm.



Jump Rope for Heart

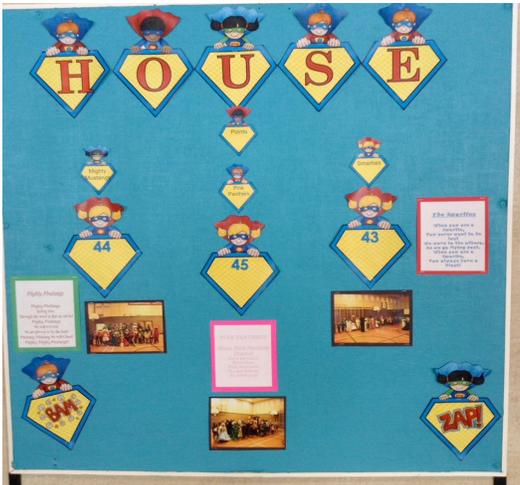
On Wednesday February 28th we will be participating in Jump Rope for Heart. Students will be skipping during PE. We do have packages in the office for fundraising.

SPIRIT DAY: HOUSE POINTS

Pink shirt day will be on February 28th Please wear a pink shirt to school on this day to help demonstrate that at Baldonnel we all belong and we all are valuable. We will have an assembly in the am to speak about bullying, building friendships and being kind, safe, responsible and respectful to each other.

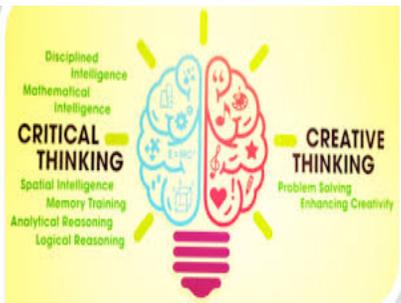
Bronco Days

On February 2nd the school went to the Field House to play games and have fun as a school community. We will travel once again to the field house on Friday March 2nd. We will have Olympic theme game stations set up for this field house trip. Building a sense of connectedness and community.



Jump Rope For Heart: See Ms. Shand if you have any questions.





Intellectual Development



Baldonnel School Goal #2 Intellectual Development

Goal #1: To develop creative and critical thinking skills.

Rationale: Baldonnel school does an excellent job of supporting learning in the areas of Numeracy, Reading and Writing as evidenced by the high levels of students meeting or exceeding expectations in their respective grades. We will continue to implement many of the strategies currently in place and continue to take advantage of collaboration opportunities to ensure this high level of success is maintained. This allows us to move our focus to the more nebulous area of creative thinking and critical thinking skills. These skills are identified as being key in developing life-long learners. Creative and critical thinking skills transcend the boundaries of

subject specific learning and we are currently investigating ways to develop and expand student competency in this area.

Strategies:

- Implementing a variety of engaging teaching strategies such as team teaching, think-pair share, enrichment activities, buddies, stem challenges, speech contest, entrepreneur fair, bridge building contest, spaghetti bridge contest, mindfulness, cultural activities, goal setting, math games etc.
- Wide Variety of Cultural Activities: Cultural Days, museum, plays, special events, etc.



BC's New Curriculum

Exploring curriculum by content

The following webpage has information about the curriculum by content:
<https://curriculum.gov.bc.ca>
 You can visit this site and click on the various links to explore the curricular outcomes by subject such as: arts, career, French, Mathematics, Physical

and Health Education, Science and Social Studies. There are fast links to curriculum search and orientation guides, glossary, references, process, and feedback. This part of the newsletter will always have a link for your information to help you know more about your child's education.

Student Corner

The K Students have just started to write in their journals. Here are some of the entries (Spelling and all!).

Elliot: I like my dogs.

Rosie: I like my mom.

Lydia: I like hunting.

Mathias: I like hunting.

Priele: I like icecream.

Leiden: I like hopping.

Ben: I like my mom and dad and Dean.

Jason: I like icrecream.

Hunter: I like icecream.

Colby: I like my mom.

Jax: I went to mexico.

Crue: I like my mom

Lane: I went hunting with my dad.

Phoenix: I like my mom.

Reese: I like my dog.

Mason: I like school.

Wyatt: I like icecream.

Walker: I like my mom.

The grade 1 and 2 class have been drawing pictures and writing/and or speaking about how they belong at Baldonnel. Here are some of their thoughts:

Sawyer

I belong at Baldonnel. I drew a pircute of us plaing basketball in the gym. I like to go to the gym and play different games. How do you belong??

Zakk

I belong here at Baldonnel because I like school. I like it in the gym and I like playing tag games. I have fun here.

Espe

I belong to Balodonnel. I drew the Christmas Concert. I love that Mrs. Kowalski played the piano. I loved singing to all the parents and people that came to our concert.

Willem

I belong at Baldonnel. I drew me and Elizabeth having a water fight at fun day. I missed the fun day last year, but I am looking forward to fund day this year.

Luc

I belong at Baldonnel. I like when everyone in the school was in the gym. We all played popcorn tag together. I like being and the games and playing together.



PAC Breakfast

Watch for the order form for a free PAC pancake breakfast. We would still like the order form filled out in order to know how much to buy. Thank you to the volunteers that put on the breakfast for students!

Together we are
better!

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