

D E C E M B E R 2 0 1 7

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# Baldonnel

School newsletter

## Principal's Message

During our November assembly we recognized Intermediate students for excellence in work habits. At each assembly we continue to recognize students for demonstrating the virtue of the month and/or our school values of being: Kind, safe, respectful and responsible. We received our certificates and ribbons from the Taylor Cross Country Race and presented them at our assembly. We thanked the volleyball teams for their wonderful job of representing our school.

Wishing everyone a Merry Christmas  
and a Happy New Year!



## FOOD DRIVE

We will be collecting non-perishable food items for the various food banks in town. If you are able to make a donation please send items with your child to school or bring on the evening of our Christmas Concert.

## Save the Date!

**Concert**  
**December 21st**  
Our Christmas  
Concert will be  
held on Thursday  
evening @ 6:30

**Winter Break**  
**Dec 25<sup>th</sup>-Jan. 5<sup>th</sup>**  
Have a safe and  
enjoyable  
Christmas break!

**School reopens**  
**Monday Jan. 8<sup>th</sup>**  
Have a Happy  
New Year and we  
will see you back  
on Jan. 8<sup>th</sup>, 2018.





## PAC HOT LUNCH

Thank you to the PAC for the great hot lunch and breakfast. Students enjoyed a hot dog day and a pancake breakfast. The next order is: Taco in a bag, coming up this week!

Thank you to the PAC volunteers for offering these special days. Watch for future order forms.

## Lost and Found

Our lost and found is filled with all kinds of wonderful clothing that students have not claimed. We have displayed all of the items in the primary hallway. The last opportunity to look at this will be December 15<sup>th</sup>. We will be packing it up and sending it to a local charity after that date. Come and have a look!



## Basketball

Our next school sport will be basketball. Please message the office if you are willing to help by coaching one of the teams.

## SPIRIT DAY: HOUSE POINTS

We had a very successful moustache day.

The Mighty Mustangs: 32 participants.

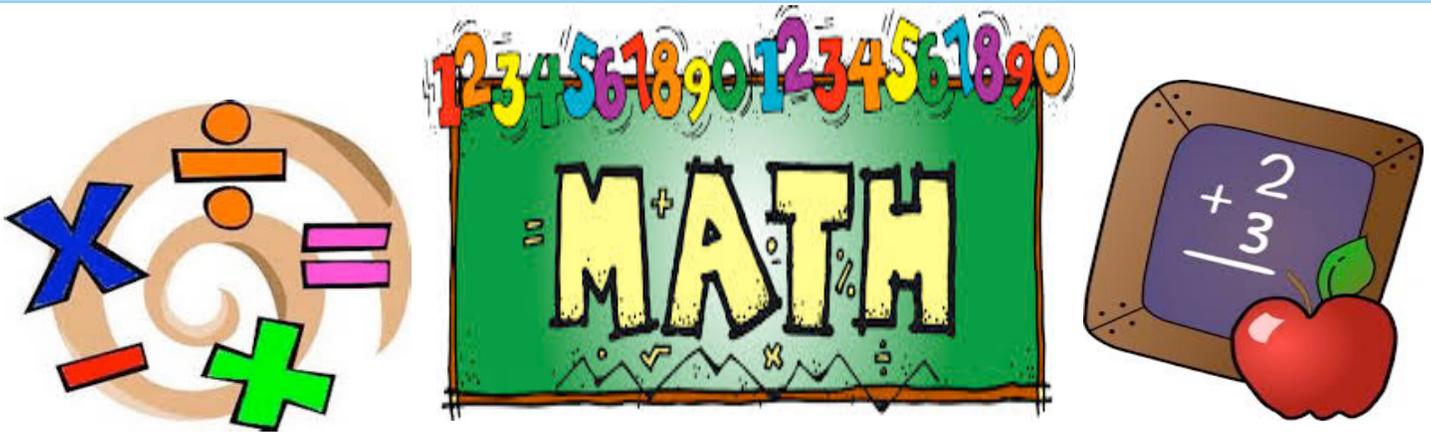
The Smarties: 31 participants.

The Pink Panthers: 30 participants.

## Perogie Fundraiser

Currently we have a grade 5/6 fundraiser happening. Orders are due by 3 pm on Friday Dec. 8<sup>th</sup>. Orders can be picked up Dec. 19-20 by a parent. Please make cheques payable to Baldonnell School.





## Curriculum Connection for Parents

Everyday children go about their daily lives exploring and discovering things around them, and by doing so they're exposed to the world of mathematics. Math is very important in this technological age, it is even more important for our children to learn math at home, as well as in school.

### ATTITUDE IS IMPORTANT

How do you as a parent feel about math? Your feelings have an impact on how your children think about math and themselves as mathematicians. Take a few minutes to reflect on these questions: Do you think everyone can learn math? Do you think of math as useful in

everyday life? Do you believe that most jobs today require math skills?

If you answer, yes, to most of these questions, then you are probably encouraging your child to think mathematically. Positive attitudes about math are important for your child's success.

Math as Problem Solving, Communication and Reasoning

Helping your child solve problems, communicate mathematically, and to demonstrate reasoning abilities are fundamental to learning Mathematics. See the next page.



## BC's New Curriculum

Exploring the new Curriculum providing skills for the future

Parents expect their kids to learn the basics: reading, writing, and math. The new curriculum will teach them those skills in a way that connects them to collaboration, communications, and

critical thinking skills that are so important after high school. We are moving forward on leading practices from around the world and research of how children and teens actually learn.

<https://curriculum.gov.bc.ca>

# A Problem Solver

## Questions, Investigates, Explores

A problem solver is someone who questions, investigates, and explores solutions to problems. They stick with a problem to find a solution and understand that there may be different ways to arrive at an answer. You can encourage your child to be a good problem solver by involving them in family decisions using math

Name:	Problem:	Score:
Level of Performance:	Excellent Understanding demonstrated	Strong Understanding demonstrated
Math Understanding:	I understand the problem & know how to solve it.	I understand the problem & know how to solve it.
Math Work:	I showed my work & checked my answer.	I showed my work & checked my answer.
I can Explain:	I can explain my work to someone else.	I can explain my work to someone else.
I can Prove It:	I can prove my answer is correct.	I can prove my answer is correct.

**Good Math Communication**

When answering a word problem:

- show your work
- use labels to clarify your thinking
- justify your answer by showing another way to get the same answer
- include an answer sentence

M. See

## Math Communication

To communicate mathematically means to use words, numbers or mathematical symbols to explain situations, talk about how one arrived at an answer and to listen to others way of thinking and perhaps alter ones thinking; to use pictures to explain something; and to write about math, not just give an answer.

## Reasoning Ability

Reasoning ability means thinking logically, being able to see similarities and differences about math concepts in different domains and to make choices. You can encourage your child to explain his or her reasoning behind answers and encourage them to ask themselves, “Does this make sense?”

**What number will replace "?" ?**

★ = 2      🌸 = 5      🍄 = 8

🍄 - 🌸 + ★ =

★ + 🍄 - 🌸 =

🍄 - ★ - 🌸 =

## Math Games

**Math Playground: Give your Brain a Workout**

<https://www.mathplayground.com>

**Math Game Time: organized by grade**

<http://www.mathgametime.com/math-games>

## Student Corner

### **The Hunt by Wyatt Werner**

I sense the click of the lights and the door closes. We know it's dusk and the hunt commences. Now my colony dives down in a bulky hue of fur and wings. We exit the gorge in the fungus-encrusted wall of the abandoned shack. Some bats drop to the ground and use echolocation, I receive the screech with my tiny yet sensitive ears. Now the other bat knows where I am. As I ascend through the moonlight suddenly I eye a huge moth. I pull up and glide into the red sky once I'm above I plunge, diving straight for the moth going approximately 50 miles an hour. As I drop I clasp at it but it gets away then my sister gets it! I nearly strike the ground. I land and shriek, it's hard to find anything because of the other bats but, I know that there are roughly 175 bugs in a 12 km range but 138 edible insects. I start digging my incredibly tiny toes, I find a worm but I can't engulf that. My fantastic nose tells me that there is a gray hawk out hunting near me. I take an extra sniff and yes-sery there is a couple of gray hawks. So I run around, I can smell a pig's fragrance. Since I can hid there and possibly get a snack, I go there. I sprint to the smell as fast as I can; it's a big obese pig. As I bound I spread my wings while I glide up onto the pig's back. It won't feel a thing because it's asleep and I'll be safe with the scent blending with mine. I sit hungrily sucking its blood, it tastes like bacon and the only thing I should be worried about is how it looks when it wakes up. Daybreak is near so I fly back to the colony. By the time I get there all the animals are waking up but us bats are going to sleep. As I perch myself upside down on the cross beam and fall asleep until tonight.

### **I Was Curious When... by Ana Jacques**

Once I was curious about my grandmas lost wedding ring. So I went to look for it. It was hard because I did not know where she had lost it. I could not ask her where she lost it because she died a long time ago. The first day, I did not find the ring but I found a bone for my dog. The next day I still did not find it but I found some old toys. I asked my auntie whose toys they were. My auntie said they were my dads. I showed him his old toys. He had not seen them in years. So he almost forgot what they looked like.

The next day I thought I would never find the ring. It seemed hopeless, how could I find a little ring that was lost somewhere on 680 acres, decades ago. But I went to look anyway. I knew I would not find it and I was right. BUT I found lots of other stuff. That night I thought to myself, I didn't find the ring and I never will but I can find lots of other stuff that was my grandma's!

### **December 4<sup>th</sup> Journal by Ryder grade 1**

I wint sleting. I wint for a sled ride wiht Rajer. I saw deer cherrdes.

### **December 4<sup>th</sup> Journal by Zakk grade 1**

My grandma has a cresmas tree! I has a chocholet calender! I am gund put the ordaments on the cresmes tree.

### **December 4<sup>th</sup> Journal by Matthew**

I have a crisms three. I can't bleve it is December. I so satu (Santa). I got a prest for a strt (start).

# Thank you!



Baldonnel staff would like to thank you for the support you have given to your children and to us throughout the Term 1.

We would also like to thank the many volunteers that give their time to the children of our school. Together we are better!

Christine Todd

Principal

**Baldonnel**

## Baldonnel Elementary School

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